



कुमाऊँ विश्वविद्यालय, नैनीताल-263001 (उत्तराखण्ड)  
KUMAUN UNIVERSITY, NAINITAL (UTTARAKHAND) INDIA  
(Accredited "A" Grade by NAAC)

पत्रांक :

दिनांक.....

**Feedback Analysis Report: Kumaun University, Nainital**  
**Academic Session: 2022-2023**

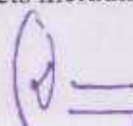
This report presents a comprehensive analysis of student feedback collected during the academic session 2022-23 at Kumaun University, Nainital. It offers insights into the strengths and areas for enhancement of the institution, shedding light on the overall satisfaction levels among students. Feedback was gathered via an online rating system, utilizing a scale ranging from 1 to 5, where 5 denoted 'Excellent,' 4 represented 'Very Good,' 3 indicated 'Good,' 2 stood for 'Average,' and 1 signified 'Below Average.' This methodology facilitated a quantitative assessment of student satisfaction across various domains, including course content, teaching-learning methods, and the evaluation process.

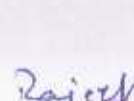
According to student responses, the university received predominantly positive ratings, with an impressive 83.39% of students rating it as 'Excellent.' A breakdown of responses is as follows:

- Excellent (5): 82.55%
- Very good (4): 4.60%
- Good (3): 2.91%
- Average (2): 2.73%
- Below Average (1): 6.47% These results indicate a highly favorable perception of the university, with 91.14% of respondents rating it as 'Very Good' or 'Excellent.'

Feedback was solicited on five key aspects of course content and delivery, highlighting the university's proficiency in these areas. The evaluation encompassed syllabus coverage, detailed topic discussions, teacher expertise, communication skills, and the ability to inspire students. The high average scores received underscore the institution's excellence in this domain.

Students assessed eleven factors related to teaching and learning, revealing a positive outlook on various aspects including teacher punctuality, engagement, preparedness, guidance,

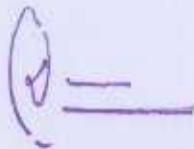
  
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and promotion of class participation. Moreover, students appreciated the use of modern teaching aids, relevance of course material to real-world scenarios, friendly demeanour of teachers, provision of unique study materials, unbiased assistance, and discussion of career aspirations.

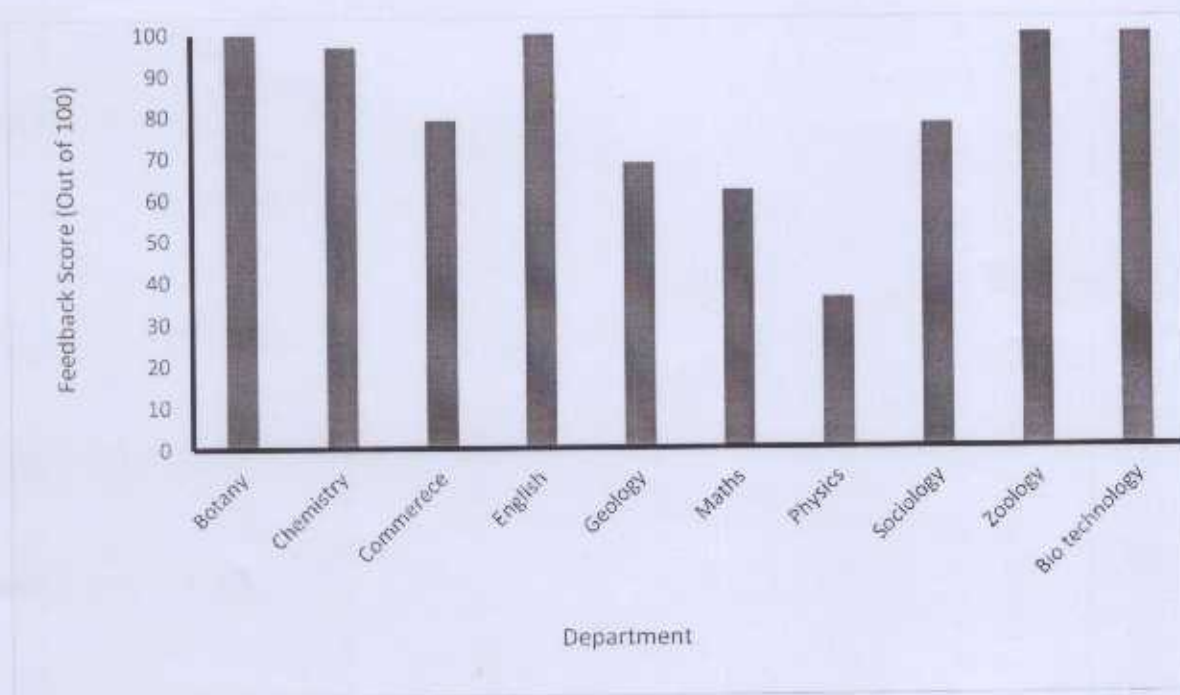
The evaluation process was scrutinized based on three key aspects, with student responses indicating satisfaction with the internal assessment procedures. Students acknowledged timely assessments, provision of answers and feedback by teachers, and perceived fairness and impartiality in the evaluation process.

Students widely recognized teachers for their professional competence and role-model status, indicating a high level of respect and admiration for faculty members. The feedback analysis reflects Kumaun University, Nainital, as a provider of superior academic standards, characterized by high-quality course content, effective teaching-learning practices, and a fair evaluation system. While commendable, there exist areas for improvement, emphasizing the importance of ongoing feedback mechanisms to ensure continual enhancement of education quality and student satisfaction.



Rajiv

S. No	Department	Feedback Score (Out of 100)
1	Botany	100
2	Chemistry	96.89
3	Commerce	79
4	English	100
5	Geology	68.63
6	Maths	62
7	Physics	36
8	Sociology	78
9	Zoology	100
10	Bio technology	100



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*Rajeev*



# KUMAUN UNIVERSITY, NAINITAL

## STUDENT FEEDBACK – TEACHING (ACADEMIC YEAR: 2022–23)

Web link: <https://kumainital.ac.in/studentfeedback.php>

Sl. No.	Feedback Question	Answer (In %)				
		Excellent	Very Good	Good	Average	Below Average
1	The teacher covers the entire syllabus	76.26	7.91	6.47	0.72	7.91
2	The teacher discusses topics in detail	76.98	8.63	3.60	2.88	7.19
3	The teacher possesses adequate knowledge of the subject taught	84.17	5.76	2.88	2.16	4.32
4	The teacher communicates clearly	82.01	3.60	4.32	2.88	6.47
5	The teacher inspires me by his/her knowledge in the subject	81.29	3.60	5.04	2.88	6.47
6	The teacher is punctual to the class	84.17	4.32	1.44	2.16	7.19

*Rajiv*

7	The teacher engages the class for the full duration and completes the course in time	82.01	5.76	3.60	1.44	6.47
8	The teacher comes fully prepared for the class	84.89	4.32	2.88	1.44	5.76
9	The teacher provides guidance / counselling in academic and non-academic matters/in/outside the class	82.73	4.32	1.44	2.88	7.91
10	The teacher encourages participation and discussion in class (Teacher-Student, Student-Student)	79.86	5.76	2.88	3.60	7.19
11	The teacher uses modern teaching aids/gadgets, handouts, suggestion of references, PPT, web-resources (any other)	80.58	4.32	2.16	4.32	7.91
12	The teacher relates the course material with real world situations	82.01	4.32	3.60	3.60	5.76
13	The teacher's attitude toward the students is friendly and helpful	86.33	2.16	2.88	2.16	5.76
14	The teacher provides study material which is not easily available in text books	84.17	5.04	1.44	1.44	7.19
15	The teacher helps students irrespective of gender	86.33	4.32	0.00	2.88	5.76

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16	The teacher helps students by discussing career goals	83.45	3.60	2.88	2.88	6.47
17	Internal assessments were conducted as per schedule	83.45	3.60	3.60	2.88	5.76
18	Teacher shares the answers of class tests and feedback of assignments/ shows evaluated answer books of internal evaluation	82.01	2.88	2.16	5.76	6.47
19	The teacher is fair and unbiased in the internal evaluation process	84.17	3.60	2.16	4.32	5.04
20	Overall Rating of the Teacher: In my view the teacher has professional competence and is a role model	84.17	4.32	2.88	1.44	6.47



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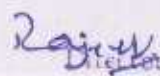
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**ACTIONS TAKEN REPORT**

**Date: 13.06. 2023**

S. No.	Concerns	Action taken
1.	Certain department receiving lower satisfaction scores	Instructed the concerned Head for curriculum review and improvement in teaching methodologies including experimental learning and case studies.
2.	Departments with high scores	Models for best practices.
3.	Students offered recommendations regarding teaching and learning practices.	Based on student feedback, the decision was made to emphasize a more practical approach to teaching. National Education Policy Faculty Development Programs were conducted by UGC-HRDC.
4.	Some courses reported to be difficult to understand	Supported the faculty development programs, modern teaching aids, and resources that enhance the teaching-learning experience. Study material is provided in form of PDF. Online classes and YouTube channel of Chemistry, Hindi, and Law.
5.	Washroom facilities are not so good and warrant improvement	The housekeeping department were instructed to address the issue and ensure the cleanliness of the restrooms.
6.	Limited exposure of students	Departments were encouraged to organize additional hands-on workshops or short-duration training courses, certified where applicable, to enhance students' exposure.  The frequency of field visits was increased by the Department of Botany and Geology.  The frequency of UBA camps was increased.  Students are motivated to participate in the workshops, training courses and industrial visits.

  
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