

Foundation Course in



ENGLISH

Language

B.A. Semesters I and II

Prescribed textbook for Foundation Course in English Language
B.A. Semesters I & II of Kumaun University (2019–20 onwards)
and recommended for other courses

Consulting Editor: **Hari Priya Pathak**
Editors: **Deepika Pant**
Prashasti Joshi

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Revised

Foundation Course in English Language

B.A. Semesters I and II

Foundation Course in English Language (Revised edition) is a comprehensive coursebook for undergraduate students of Kumaun University. The book has been designed carefully to cover the complete syllabus prescribed for the Foundation Course in English Language offered to Semester I and Semester II of B.A. courses and recommended for the same papers offered to other undergraduate courses.

- Sharply aligned to the syllabus
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- Extensive coverage of composition

About the editors

Hari Priya Pathak has been teaching in the Department of English, D.S.B. Campus, Kumaun University, Nainital (Uttarakhand) for the last 15 years. She has published several papers in various national and international journals. Her areas of interest and research include British Literature, Gender, Cultural, and Translation Studies.

Deepika Pant and **Prashasti Joshi** are Assistant Professors in the Department of English, D.S.B. Campus, Kumaun University, Nainital (Uttarakhand).

Cambridge University Press India Pvt. Ltd
314-321, 3rd floor, Plot No. 3
Splendor Forum, Jasola District Centre
New Delhi-110025

www.cambridge.org

₹ 267/-



CAMBRIDGE
UNIVERSITY PRESS
www.cambridge.org

ISBN 978-1-009-15267-9

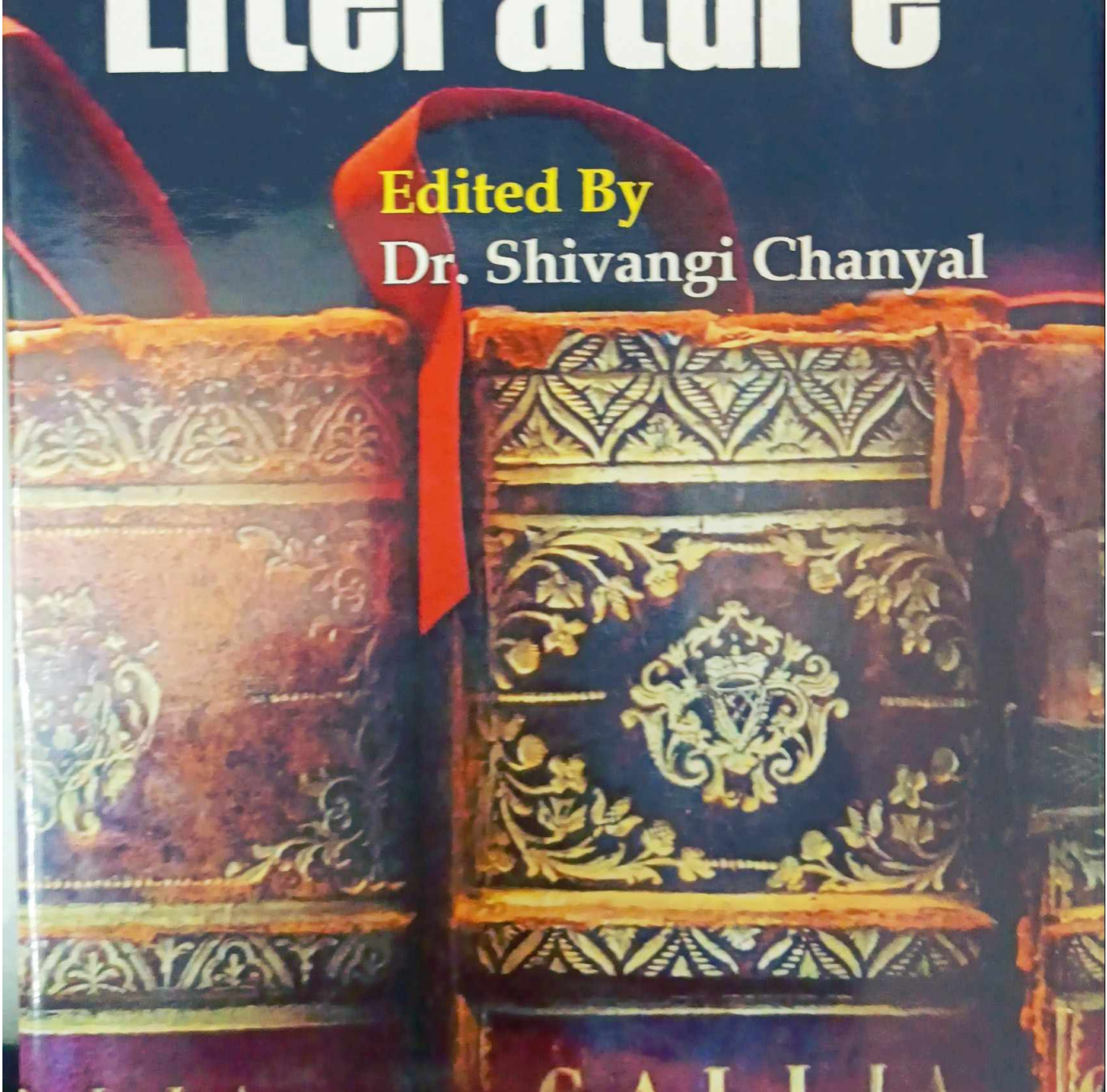


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Gamut of English Literature

Edited By

Dr. Shivangi Chanyal



Gamut of English Literature

ABOUT THE EDITOR

Dr. Shivangi Chanyal is an Assistant Professor at the Department of English, D.S.B. Campus, Kumaun University, Nainital. She has been working in the department since 2010. She has in her credit various articles published in many reputed journals and has presented papers in national and international seminars. Her area of research interest is Indian Literature in Translation.



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4230/1, Ansari Road, Darya Ganj, New Delhi-110002
Phones: 23258536, 43502552
Fax: 011-23258536, Mob: 9810576314,
E-mail: jagdambabc@yahoo.com; jpcdelhi2001@gmail.com

978-93-85437-40-3



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Price ₹595.00



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Promoting Gender Equality and Equity in the Classroom

Dr. Hari Priya Pathak¹

Miss Vishalakshi Pant²

Abstract

Gender is a social construct where each member in society is assigned a role and is expected to behave in a certain way by following certain norms. It constitutes one of the most fundamental components of self-identification. Gender bias refers to conscious or unconscious preference for one gender over another expressed in a variety of ways, resulting in dissensions, fear and underdevelopment. Gender equality leads to maximum utilisation of the potential of an individual and helps in promoting economic prosperity, peace, safety and a healthier society. Schools are one of the significant socialising agents and classrooms teaching is indispensable where the teacher plays a significant role in promoting gender equality and preventing gender stereotyping, not only through the lessons but through reinforcement of his/her own attitude, behaviour and various activities in classroom, as well as outside of it in collaboration with the parents. Not only equality but equity too must be promoted by the teacher as some students need extra incentive to perform to their full potential. This helps in instilling in the young minds human values like tolerance, love and sympathy for each gender. It is essential to create an enabling environment in the classroom for all the students, especially females and furthermore to encourage them to share their

-
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Contemporary Teaching through Digital Intervention

Dr. Hari Priya Pathak¹

Miss Nikita Negi²

Abstract

Teaching has long been a catalyst to learning by creating a space for the transaction of ideas, and it has always been either in the classrooms or outside in a healthy natural environment in the physical presence of both the teachers and the students. The recent viral outbreak of Covid-19 has made the need for digital space quite evident by disrupting learning in physical classrooms. Thus, making technology intrinsic to learning as it fosters the student-teacher dynamic and helps positively impact academic performance. Looking into the world of digital education and designing a pedagogical method around this new environment then becomes significant. But what needs to be looked into is that the intervention does not affect the teaching environment as well as the teacher student relationship, and also must equip teachers to develop activities that build interest and engagement among students. The structure to this new model should underline the need to collaborate on diverse activities, modify approaches and increase reception amongst students. The focus also comes to rest on creating a virtual space that imbues learning with fun, fullest participation of the students in every way possible, thus making education interesting. Relying on the digital pedagogy can have an immensely positive outcome for increasing the learners' presence and boosting the confidence of students in an environment that accommodates their needs.

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1. *Assistant Professor, Department of English, D.S.B. Campus, Nainital*
 2. *M.A. II Semester, Department of English, D.S.B. Campus, Nainital*

RELIGION MATTERS



On the Significance of Religion for Human Rights

Pauline Kollontai and Friedrich Lohmann



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